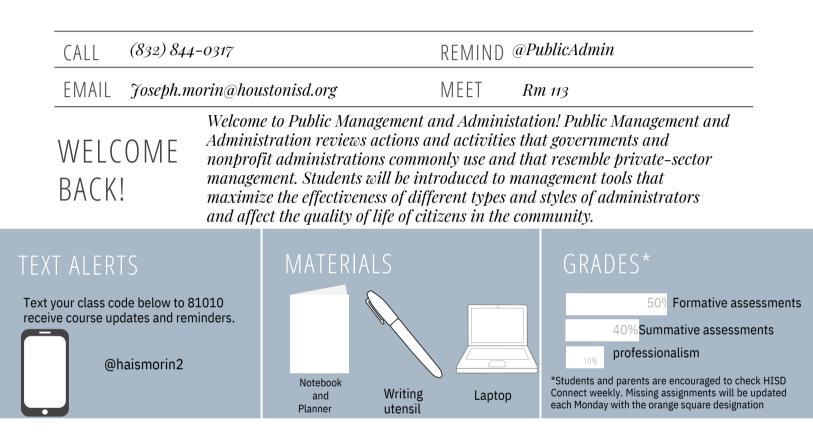
# Mr. Morin

Public Management and Administration



## SEMESTER AT A GLANCE

## CYCLE 1 Profesional Standards and Employee Expectations

We'll visit the ideas around professionalism and employees expectation and begin to explore different careers as well as craft our own expectations and standards in a project scenario.

CYCLE 2 Management Theories

We'll learn about major management theories and how they relate to government and public administration

#### CYCLE 3 Vision, Goals and Mission

Students will analyze an assigned or self-selected public agency's mission, goals, and vision statements

#### FINAL EXAM Create your own Handbook: Part 1

Using the previous units, we will start creating our own Employee Handbook.

## Public Management and Admin

2023-2024

## POLICIES & PROCEDURES

#### ATTENDANCE

State law requires students to be present for 90% of course time to receive credit (no more than 4 absences). An absent student is responsible for submitting work due that day ON TIME in the appropriate manner or communicate with Mr. Morin. Absent students are also expected to ask Mr. Morin for missed notes/work

#### LATE WORK

2 weeks late: Max score of 30%
No assignment will be accepted more than two weeks after the original deadline
No late assignment will be accepted the last week of the cycle
Late work must be submitted in the original location AND an email must be sent to Mr. Morin in order to get the grade

1 week late: Max score of 80%

NO EMAIL, NO GRADE

### EXTRA CREDIT

*Extra credit opportunities will be posted on the Hub when they arise. DO NOT ask for it* 

#### HONESTY

**RE-TAKES** 

Students are expected to understand, and adhere to, the school's academic integrity policy.
Penalties for violating the policy can include failure of the assignment, failure of the course, or other penalties as determined by the school.

• For more information about academic integrity please consult the HAIS Student Handbook.

#### Formative assessments and written assignments:

Re-takes must be submitted one week before the end of the cycle and an email must be sent to Mr. Morin in order to take advantage of this opportunity. Due to the nature of simulations and projects being collaborative, these grades cannot be changed nor be re-taken. Students may schedule an appointment with Mr. Morin during tutorials to learn how they could improve in the next simulation and/or project.

## AIGLENRMTESNTS EXPLAINED

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1 Formative Assessment: Assess ONE skill or concept to see knowledge being FORMed Summative Assessment: Assess MULTIPLE skills or concepts to SUMMarize knowledge learned. Professionalism: Reflects student's mastery of soft skills needed for future careers.

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## Grading Policy

1. Not all assignments will be graded for accuracy. Some will be used for student learning, practice, and opportunities for growth.

2. Students will have two graded assignments each week - these can be in any grading category.



The instructor reserves the right to make changes to this syllabus throughout the course

#### Acknowledgement

By signing below, I acknowledge that I have read in its entirety, and fully comprehend the expectations, policies, and procedures of this Class Syllabus. I am completely aware that as a student and/or parent/guardian, I will be held accountable for the actions as outlined in this document.

Student's Printed Name	 Date	Student's Signature
Parent/Guardian's Printed Name	 Date	Parent/Guardian's Signature